

# Year 7 Literacy and Numeracy Catch Up

## IMPACT AT WOODSIDE HIGH SCHOOL

### What is Year 7 Literacy and Numeracy Catch Up?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

In 2019 to 2020, the DFE will allocate funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2018 to 2019. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2019 census.

### How much do we receive?

In 2018 - 2019 the school received £24,015. The funding has been used in a number of ways to support students in their progress in reading and maths during their first year of secondary school. These are summarised below.

### What we spent funding on during the academic year 2018-19 and will spend it on in 2019-20.

- Purchasing licences for the Accelerated Reader Programme and additional books
- Coordination of Accelerated Reader programme
- Extra-curricular Writing activities at Year 7
- Student Mentoring in the AEN department and specialist TA led intervention
- Literacy Interventions including resources
- Numeracy strength and weakness of topic analysis
- Numeracy catch up classes after school
- Year 7 Literacy small group interventions
- Year 7 Numeracy small group interventions
- Licences to Maths watch and PixL Maths app
- Specialist Literacy and Numeracy teaching assistants.

### How do we measure impact?

- Systematic use of data to monitor the progress of students
- Leadership and management structure ensures continual monitoring and review of initiatives and procedures
- Regular consultation with all stakeholders, including students and parents / carers, to consider all viewpoints, allow suggestions for development and ensure collaborative review of practice

### What has the impact been so far?

- In total 33 students were engaged in small group interventions last year- 45% of the students increased their level and were able to graduate from the intervention. The other 55% of students will continue into 2019-2020.
- Individual and regular support is given to students in Year 7 with their reading. 100% of students who took part in the Star Early Literacy programme made progress.

We are pleased that the support we provide helps our students make progress in reading and maths during year 7. We will continue to intervene to ensure that all of our students meet the expected standard.